

RBBCSC High Ability Program Identification Timeline

*The following student identification dates are tentative guidelines.

Date(s)	Activity	Target Grade(s)	Purpose of Data
<i>First Semester</i>			
Within First Two Weeks of September	Administer the CogAT Form 7 Screener	Kindergarten	To identify Kindergarten students for full administration of full CogAT
October 15	Solicit Faculty & Staff Referrals for CogAT administration	Grades 1-9	To identify those students not in a testing year for HA testing (CogAT)
November	Administer the CogAT to all Grade 2, 5, 8 students and referrals at other grade levels	Grades 2, 5 and 8 Student Referrals	To identify students for HA services or a second tier of assessment (ITBS)
	Administer full CogAT to Kindergarten students who scored at the 80 th percentile or higher on CogAT Screen	Kindergarten	To identify Kindergarten students for High Ability services
Mid-December	The identification committee will meet and determine which students based on these assessments are eligible to receive High Ability Services.		
<i>Second Semester</i>			
February	Students scoring between the 80 th and 95 th percentile on the CogAT will be administered the ITBS	Grades 2, 5 and 8 Student Referrals	To identify students for HA services
Early-April	<ul style="list-style-type: none"> • The identification committee will meet and determine which students based on this assessment needs to receive High Ability Services. • If additional data is needed, parents and/or teachers may be asked to complete the Scales for Identifying Gifted Students (SIGS). • The identification committee will meet and determine which students based on the scale's results will qualify to receive High Ability Services. 		

Updated 10/19/2015 J. Bletzinger