

Pre-Observation Form - Teacher

This portion is to be completed by the evaluator:

Teacher:	
Subject or Course the evaluator will be observing:	
Formal Observation will occur during the week of:	

This portion to be completed by the teacher and submitted prior to the week of the formal observation:

<p>Engagement (3.1)</p> <p><i>Describe how you will use a variety of activities to facilitate engagement.</i></p> <p>TER Connections: 1.1 → 2.3 → 3.1</p>	
<p>Differentiation and Instruction</p> <p><i>Describe how you will provide multiple ways of learning, as appropriate, and how they are aligned to the lesson's objective.</i></p> <p>TER Connections: 1.2 → 3.2 1.4</p>	
<p>Communicates Content (3.3)</p> <p><i>Describe how you will connect new content with the students' prior knowledge and experience. List any resources you will use.</i></p> <p>TER Connections: 1.1 → 3.3 1.3 → 2.3 → 3.3</p>	
<p>Communicated Desired Outcomes (3.4)</p> <p><i>Describe the instructional outcomes, how they will be communicated and differentiated for the varying needs of the students.</i></p>	

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<p>TER Connections: 1.3 → 2.2 → 3.4</p>	
<p>Questioning and Discussion Techniques (3.5)</p> <p><i>Describe how discussions and questioning will be used during the lesson. List the strategies that you will use to ensure that most students participate.</i></p> <p>TER Connections: 1,5 → 3.5</p>	
<p>Assessment for Instruction (3.6) (3.7)</p> <p><i>Describe how formative assessments will inform your instruction.</i></p> <p>TER Connections: 1,5 → 3.6, 3.7</p>	
<p>Adapts Structure and Pacing (3.8)</p> <p><i>Describe how you will adapt pacing for all students' learning.</i></p> <p>TER Connections: 1,5 → 3.8</p>	