



Weigh It: "The weigh it light is ALWAYS on."

How will you assess and evaluate students?

Say It:

How will you "hook" your students? What will be your venue for direct instruction?

C.L.A.S.S. Tools:

- Hallway Greeting
- Welcome Message
- Agenda
- Technology
- DVD /Video Clip
- Blog, Wiki
- Online Resource
- Content Text
- Textbook, Trade book
- Text from modeled, shared, or independent writing
- Leveled Readers
- Books
- Poem
- Song
- Study Trip
- Resource Person
- Discovery Process
- Model/ Specimen
- Curiosity Bag
- Scientific Demonstration
- Service Learning
- Props
- Movement



Play It:

What novel structures will you use to help students process and practice what they are learning?

Partner Processing:

- Cell Phone Buddies
- Meet Your Partner
- Talking Pencils
- Turn to Your Partner
- Move and Match
- Dancing with the Stars

Whole Group Processing:

- Community Circle
- Moving to Music
- Sign on the Line
- Clipboard Cruising
- I Have, Who Has?
- I'm on the Line
- Quiz, Quiz, Trade
- Roundabout
- Conversations
- To Tell the Truth
- Give and Take

**Any of these structures can be used to promote, social, character, or academic achievement.

Relay It:

What student products or actions can be assessed while extending and applying learning.?

Student Behaviors and Reactions:

- Body Language
- Verbal Actions
- Physical Reactions
- Level of Engagement
- Emotional behaviors

Levels of Bloom's

- | | | |
|--|--|---------------------------------------|
| Creating | Evaluating | Analyzing |
| <input type="checkbox"/> Power Point | <input type="checkbox"/> Debate | <input type="checkbox"/> Survey |
| <input type="checkbox"/> Video | <input type="checkbox"/> Panel | <input type="checkbox"/> Chart |
| <input type="checkbox"/> Story | <input type="checkbox"/> Report | <input type="checkbox"/> Mobile |
| <input type="checkbox"/> Expert | <input type="checkbox"/> Investigation | <input type="checkbox"/> Commercial |
| <input type="checkbox"/> Project | <input type="checkbox"/> Conclusion | <input type="checkbox"/> Report |
| <input type="checkbox"/> Puppet Show | <input type="checkbox"/> Persuasive | <input type="checkbox"/> Graph |
| <input type="checkbox"/> Game | <input type="checkbox"/> Speech or Writing | <input type="checkbox"/> Spreadsheet |
| <input type="checkbox"/> Song | <input type="checkbox"/> Self Evaluation | <input type="checkbox"/> Checklist |
| <input type="checkbox"/> Advertisement | <input type="checkbox"/> Group | <input type="checkbox"/> Biography |
| <input type="checkbox"/> Painting | <input type="checkbox"/> Evaluation | <input type="checkbox"/> Outline |
| <input type="checkbox"/> Invention | <input type="checkbox"/> Editorials | <input type="checkbox"/> Venn Diagram |
| <input type="checkbox"/> Experiment | | <input type="checkbox"/> Art Critique |
| <input type="checkbox"/> Article | | |
| <input type="checkbox"/> Pantomime | | |
| <input type="checkbox"/> Website | | |
| <input type="checkbox"/> Webinar | | |

Applying

- Illustration
- Simulation
- Demonstration
- Presentation
- Interview
- Journal
- Diorama
- Model
- Scrap Book
- Writing
- Prompt
- Reader's Theater
- Recitation
- Summary
- Collection
- Explanation
- Cartoon Strip
- Flow Chart
- Make a Book
- Speech
- Diagram
- Poster

Understanding

- Retell
- Fact
- Label
- List
- Timeline
- Facts Chart
- Recite a Poem

- Are students in the right frame of mind for learning?
- What is the level of student engagement?
- Do procedures need to be written?
- Has community been built in the classroom?
- How will you use Bloom's?
- Will you include more than one intelligence?
- How will you involve memory lanes?
- Do students need a brain break?

Assessment Tools:

- Literacy Links
- running record
- rubric
- rating sheet
- self-assessment
- Peer assessment
- conference
- checklist
- anecdotal notes
- test
- quiz
- exit slip
- reflection
- worksheet
- district or state test

Where do I go from here?

___Revise your teaching ___Regroup students ___Move on to another skill