

Memory Lanes



Weigh It



Multiple Intelligences

What is your decision making process?
How will you assess and evaluate students?

Say It

- What is your essential question?
- How will you "hook" your students emotionally?
- What strategies or tools will you use for instruction?



Who?
What? When?
Where? Why?
How?



Relay It

What products or activities will students use to demonstrate their understanding of the skill, content, or standard?



Play It

What collaboration structures best support students' practice and or collaboration about the skill, content, or standard?

What Lifeline do students need to practice?

Which of the intelligences will be used?

Are students ready for instruction?

What level of Bloom's will be demonstrated?

Do they need to move?

Which collaboration structure will be practiced?

Have students mastered the character, social, or academic skill?



The Brain

Bloom's Taxonomy

