RICHLAND-BEAN BLOSSOM COMMUNITY SCHOOL CORPORATION FAMILY AND COMMUNITY ENGAGEMENT ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Edgewood Primary School			School Year: 2015-2016		
GOAL 1 ACADEMIC: Math Comp Team Members: B. Whitaker (Princip		ford (Assistan	t Principal). L	Ellis (K teacher), S. Mobley (1 st teacher)	. M. Jacobs (1 st
·	•	•		S. Holman (MCPL), B. Todd YMCA), J. F	•
Desired result(s) for THIS goal: All students will increase abilities in	n math cor	nputation		How will the school measure the result(s Standardized testing)?
Organize and sched	dule fami	ly and com	munity inv	volvement activities to support Th	IIS goal.
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
MCPLE will compile/update math-focused book list (grade level) for parents.	2,3,6	Sept.	K-2	 Update list yearly (Stephanie will complete) Include in Parent to Parent Newsletter Include on EPS Website and 	Stephanie – send to Jill DONE

update yearly

Math Night – renamed "Brains, Games & Lemonade" 2013-2014 Kids: 117, Adults: 85 2014-2015 Kids: 140, Adults: 99, V/S: 33 2015-2016 Kids: 152, Adults: 123, V/S = Volunteer/Staff	1,2,4	February 18 6:30 -7:30	K-2	 Coordinate with teacher volunteers Advertise the event Contact Community Partners Incorporate Lemonade Day with BGC 	Jill, PIE Team DONE
Create "Tip of the Week" math information with useful links/ info	2,4	Fall	K-2	 Use in newsletters Switch between reading/math info use other tips from previous years Identify links to use Update sections on Website (utilize 5 Star for this?) Post on Facebook page 	Jill, G. Hopkins (Stinesville sends these.) ONGOING

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GOAL 2ACADEMIC: (Select ANOTHER curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.) Reading Comprehension								
Desired result(s) for THIS goal: All children will have improved reading comprehension How will the school measure the result(s)? Standardized tests								
Organize and schedule family and community involvement activities to support THIS goal.								
ACTIVITIES TYPE DATE OF GRADE (2 or more, continuing or new) TYPE DATE OF GRADE LEVEL(S) WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN? ACTIVITY & WHEN? AND HELPING								

Partner with and promote "Read to the Dogs" at the public library and "Read to the Dogs" at school.	1,3,6	November 24,25 During School Day	K-2	 Advertise this activity to the school community through: Parent to Parent, PTO, Newsflash, and classroom newsletters, Facebook page Brenda set date for event at school give date to Stephanie (bring into school, 20 minutes in classes.) 	Stephanie and Brenda W. DONE
Fall Make & Take Night – students and their parents will select one classroom to attend a story and craft time. 2014-2015 Kids: 66 Adults: 53 2015-2016 Kids: 92 Total: 169 36 first timers	1,2,4	September 6:30 – 7:30	K-2 (with preschool)	 Coordinate with teacher & community partner volunteers Set date for event Advertise event Offer preschool session (Beth K.) 	Jill, teachers, Brittany, & Oscar DONE
Book Swap Dec. 12 th DONE (each student received 2 books) May 26 th DONE (each student received 2 books)	3,4,6	Dec. 18 May	K-2	 Request book donations (see list) Coordinate volunteers (RSVP) Oversee event Work with school library Set date in December/May 	Jill & Brenda Dec.: DONE May: Scheduled

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GOAL 3--BEHAVIORAL: (Select ONE goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Increase awareness within Families and the Community of all Edgewood Primary Lifelines (honesty, respect, etc)

Desired result(s) for THIS goal:

Students and their families will be aware of and use the lifelines

How will the school measure the result(s)?

Fewer discipline referrals, parent report

Organize and schedule family and community involvement activities to support THIS goal.						
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	
Advertise Lifelines in the Parent to Parent newsletter.	1,2,4	August-Ma y	K-2	Lifelines to be announced throughout the year in the P2P newsletter. Feature lifeline and how they are being taught Send lifeline schedule to Boy/Girls Club	Jill, Kim/Amy (Parent Volunteers) ONGOING	
Developing Capable People Series	1,2,4,6	April	K-12	Advertise through Harmony, P2P, FB, Flyers sent electronically to all buildings to be printed and hung.	Carol Berney, Jill (advertising) Looking for funding	
Lifelines posted on PTO Bulletin Board/have at school events to remind/Possible school signs (future)	1,2,5	Sept	K-2	Post lifelines on PTO bulletin board, PTO events, Science Project Room Will ask PTO for 2015/2016	PTO	
Partner with community to advertise lifelines	1,2,4	Aug - May	K-2	2015/2016 2 nd grade teachers will have students write a letter to targeted businesses to ask to hang a lifeline of the month sign. AUG: R. Burns – MCPL; SEPT: Freeman – Chicago's Pizza; Need to make banners or window clings with definitions. Solution Tree?? Team needs to schedule remaining 2 nd grade teachers.	Jill, 2 nd grade Teachers, PIE Team Needs review	
Work on importance of attendance "Miss a Day Miss A lot"	1,2,4,6	Aug - May	K-2	Look at ways to incorporate importance of attendance at variety of functions, newsletter,	PIE Team, Jill ONGOING	

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GOAL 4--CLIMATE OF PARTNERSHIP (<u>Required goal</u>): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Desired re	sult(s) for	THIS goal:	
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Increase parent involvement in school activities

How will we measure this?

Increased home-school communication

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Breakfast Buddies with Real Men Read Program 2014-2015 Total Attendance: ~200 students & ~200 adutls = ~400	1,2,4	April 6/13 8:15 – 9 a.m.	K-2	Advertise for event, purchase food items, set a quest speaker dad would be interested in, partner with United Way, RMR program.	Jill , Jerry, Brenda, Ashley Schoolman (United Way) Scheduled
Continue to produce a monthly "Parent to Parent" newsletter	1,2,3,4	August - May	K-2	Has become district wide type of newsletter, sent out to all schools (preschool through HS) with broader topics. Remember this year to include staff at RBB & Community Partners (Done)	Jill, & Amy (Parent Volunteers) ONGOING
Math Night – renamed "Brains, Games & Lemonade" 2013-2014 Kids: 117, Adults: 85 2014-2015 Kids: 140, Adults: 99, V/S: 33 2015-2016 Kids: 152, Adults: 123, V/S = Volunteer/Staff	1,2,4	February 18 6:30 -7:30	K-2	 Coordinate with teacher volunteers Advertise the event Contact Community Partners Incorporate Lemonade Day with BGC 	Jill, PIE Team DONE

Bike Rodeo – one day safety event including fitting every 2 nd grade child with bike helmet 2013-2014 Kids fitted: over 170 2014-2015 Kids fitted: over 200	1,2,3,4,6	May	2	Set date and schedule help from Cara Wickens (IU Health), schedule classes, recruit volunteers from community Look at funding for more helmets	Jill, Cara
Parent Advisory Team	1,2,4,6	January	K-12	Jason will present. Jill will coordinate child care with BGC and YMCA and take notes. Jetta will reserve space and coordinate dinner. Parents will selected and invited.	Jason, Jill, All PIE Teams ONGOING

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