

Project Support

A "Celebration of Completion" was held on May 29, 2013 to recognize those who supported the development of the public art project and to allow the school community to share the joy in its completion. The projected goals of the original planning grant, "Building Community Through a Public Art Project" were accomplished. Without the donations of materials and skilled labor from individuals and businesses (as an addition to the donations of funds), site development for the project would have been much more expensive and difficult to complete.

The following listing is as complete as possible for donations of \$100 or more. Please note there were anonymous donors, who by their choice have been omitted from the listing. School fundraisers ("Original Art Works" and an Art Walk) provided students with active involvement in fundraising beyond the contributions of "loose change" also collected from students, parents, and educators. All grants and donations have been appreciated as they have enabled the timely completion of site preparation, construction/installation of the sculptural grouping, and landscaping. It should be noted that the sculpture was completed during the 50th year of the incorporation of Richland Bean Blossom Community School Corporation; a fact of which organizers were unaware, until the sculpture was complete.

Grantors:

- Smithville Charitable Foundation, through the Community Foundation of Bloomington and Monroe County, \$12,500 plus an earlier grant of \$750, for planning
- Richland Bean Blossom Foundation, \$1,200, plus an additional \$1000 to match the first \$1000 contributed from retired teachers
- Indiana Arts Commission through a Regional Initiative Grant-Region 8-Arts Project Support (APS) & Mini Grant Partnership with Ivy Tech, and the Community Foundation of Bloomington and Monroe County; and the National Endowment for the Arts, \$2,526, with 75% of the amount available before completion

Professional Partners from the School Community

- Bybee Stone Company (George Bybee), milled and carved limestone sculptural elements
- Irving Materials, Inc. (Luke Owings), donations of concrete
- Trevor Powell Concrete, concrete finishing
- Cassidy Electric (Mae Cassidy), wiring
- Bill Cassidy & Kevin Petty, engineering plans for the site
- Rogers Aggregates, & Lincoln Park Quarry, aggregates
- Ellettsville Street & Utilities Departments (Jim Ragle), excavation
- RBBCSC Maintenance Department (Jerry Taylor)

Community Support from groups

\$500

South Central REMC

\$200 or more

Ellettsville Tri-Kappa
The Rebekah's
Ellettsville Lion's Club
Hoosier Energy
VFW, Woolery Post
RBB Store

\$100 or more

Papa John's

Services:

The Sign Guy, John Huber
Girl Scouts from EPS/EIS, Debbie Robbins
The Ellettsville Journal

Individuals

\$1000 level

Carroll Schunn
Joe & Heidi Waskow

\$500 or more

Roy & Lucie Tindal
Brenda Wampler

\$100 or more

Jane Perry
Debbie Stone
Rick Stone
Patsy Powell
James Lundy
John & Kathie Coleman
Beth Myers

Over the three years of planning, fundraising, and production, the following individuals were "PART Project" committee members:

2010-2011 (planning)

Brenda Wampler, coordinator
Debbie Stone, 3rd grade teacher
Judy Morran, 4th grade teacher
Mary Bass, 5th grade teacher
Kerry Griffith, parent
Sharlet Doyle, parent
Debbie Ferree, building administrator
Carol Gardiner, corporation administrator

2011-2012

Brenda Wampler, coordinator
Debbie Stone, 3rd grade teacher
Jaime Miller, 4th grade teacher
Judy Morran, 5th grade teacher
Kerry Griffith, parent
Lucie Tindal, retired teacher
Debbie Ferree, building administrator
Glen Hopkins, building administrator
Carol Gardiner, corporation administrator

2012-2013

*Brenda Wampler, coordinator
Debbie Stone, 3rd grade teacher
*Kerry Griffith, parent
*Lucie Tindal, retired teacher
*Heidi & Joe Waskow, parents
Duane Hornick, community member
Debbie Ferree, building administrator
Glen Hopkins, building administrator
Carol Gardiner, corporation administrator

*Active volunteers through the last phases of construction

Note: Where parents are indicated, their children contributed directly to the process, though they are not themselves listed.